Generating Learning Objectives using Bloom's Cognitive Taxonomy

Higher-Order Thinking Skills

Create	plan	invent	compose	design	construct	synthesize
Evaluate	justify	assess	prioritize	recommend	rate	inspect
Analyze	compare & contrast	examine	explain	identify	categorize	investigate
Apply	complete	use	examine	illustrate	classify	solve
Understand	explain	compare	discuss	predict	outline	restate
Remember	describe	name	find	list	relate	write

Lower-Order Thinking Skills